

# Quantitative Motor Performance is Indicative of Impairments in **Specific Cognitive Domains Among Persons with Multiple Sclerosis**

## BACKGROUND

- >85% of individuals with Multiple Sclerosis (MS) report walking dysfunction as a primary complaint.<sup>1</sup> >65% of individuals with MS report specific cognitive impairment that interferes with daily life.<sup>2</sup>
- Not surprisingly, individuals with MS also present with impairments in dual-tasks, or simultaneous motorcognitive tasks (i.e., walking while talking).<sup>3</sup>
- However, little is known about the specific relationships among motor and cognitive performance.

# METHODS

- 18 persons with MS participated: mean (SD) age: 51.3 (10.5) years; BMI: 26.8 (8.0); symptom duration: 15.4 (10.8) years; 17 females. 89% of individuals were taking disease modifying therapies, 22% were taking dalfampridine.
- In a single session, individuals completed: quantitative measures of gait, dual-task, and cognitive performance. Participants also completed survey measures of pain and quality of life.

### Motor Tests

Simple Motor Measures

- Forward Walking (FW) on GaitRite
- Timed 25 Foot Walk (T25FW)
- Timed Up and Go (TUG)
- Two Minute Walk Test (2MWT)

### Complex Motor Measures

- Backward Walking (BW) on GaitRite
- Six-Spot Step Test (SSST)

### Dual-Task Measures

- TUG- Cognitive (TUG-Cog)
- Walking While Talking Test (WWTT)

### **Cognitive Tests**

- Brief Visuospatial Memory Test (BVMT)
- Controlled Oral Word Association Test (COWAT)
- California Verbal Learning Test (CVLT)
- Delis Kaplan Executive Function System-Sorting (DKEFS)
- Judgment of Line Orientation (JLO)
- Paced Auditory Serial Addition Test (PASAT)
- Symbol Digit Modalities Test (SDMT)

### **Survey Measures:**

- Short-Form 36 Quality of Life
- Brief Pain Inventory
- MS Walking Scale 12

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Figure 3. Faster time to complete the WWTT complex condition, which requires the participant to recite every other letter of the alphabet while walking was associated with better performance on the CVLT, a test of new learning and memory (r=-0.697; p=0.001).

performance strongly relate to retrospective reports of