Mount Sinai Rehabilitation Hospital

<u>Clinical Use of the BICAMS:</u> Case Studies Illustrating Varied Application to Meet Patient and Clinician Needs

Background: Persons with Multiple Sclerosis (pwMS) manage symptoms resulting from the disease process for their entire lives. Cognitive and cognitive-linguistic care is necessary to maintain the quality of life of the pwMS. The Brief International Assessment for Multiple Sclerosis (BICAMS) is a well validated, repeatable assessment protocol that can be used in the comprehensive care setting to monitor the status of the patient's seeking treatment.

Objective: In order to improve the quality of patient

care... Clinical use of the BICAMS protocol will be examined to determine if there are additional applications for the protocol beyond clinical monitoring.

Clinical Monitoring

42 years old at 2013 evaluation; Diagnosed 2011

Year	Patient Path Through Care
2013	Noticed a change in language recall, word retrieval, attention
2014	Occasional slurring, difficulty putting two words together, no difference in word retrieval, increased difficulty recalling names, no difference in ability to attend
2015	Occasional difficulty combining words, more difficult to attend in background noise, change in memory (patient feels no on else will notice), change in word retrieval ("but if I slow down the word will come")
2016	Difficulty with attention when there is background noise, small groups are fine. Increased difficulty with word retrieval Difficulty recalling content of recent conversations Patient's children are stating "I told you that"



Recommendation: Patient attend full neuropsychological evaluation after 2016 assessment.

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Methods: A review of medical records looking back three years was undertaken to find evidence of repeated use of the BICAMS by the Speech Language Pathologist at a Comprehensive Care Center to manage patient care. The pattern of use of the BICAMS was examined to determine if clinical use was the only use of the BICAMS, or if adaptations for use had been made to meet the needs of the clinician and the patient.

Outcomes Measure

43 years old at 2015 evaluation; Diagnosed 1998

	Patient Path Through Care	
April 2014	Assessment by SLP: Patient concerns - occasional "jumbling" of words, diffic want to say"), dependent on lists	
April 2015	Yearly reassessment with SLP cancelled – diagnosed exacerbation; 5 days of	
May 2015	Yearly reassessment with SLP cancelled for second time – admitted to hospi	
June 2015	Assessment by SLP completed: Patient concerns - daily coughing episodes, s saying "close" words, but not the correct ones, difficulty remembering date,	
June 2015 (later in month)	Care discontinued – patient admitted to hospital for sepsis	
August 2015	Patient admitted to hospital for relapse	
November 2015	Assessment by SLP completed: Patient concerns - strategies for swallowing s rambling speech pattern, difficulty with finding "the one word"	
December 2016	Discharge after course of care: Patient ability to attend has improved demor and in the community. Patient demonstrates independence in use of word r examples provided of generalization into the community.	



Reference: Langdon, D.W., Amato, M.P., Boringa, J., Brochet, B., Foley, F., Fredrickson, S., Hamalainen, P., Hartung, P., Krupp, L., Penner, I.K., Reder, A.T., and Benedict, R.H.B. (2012). Recommendations for a brief international cognitive assessment for multiple sclerosis (BICAMS). Multiple Sclerosis, 0, (0), 1-8.

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ficulty with language organization ("I know what I

of IV steroids

bital for UTI

slurred speech, word retrieval characterized by e, difficulty recalling recent conversations

safety in place, ability to attend has stabilized,

onstrated by success in functional tasks at home retrieval strategies in the clinic setting with

Recommendation: Patient discharge due to return to baseline. Reassess upon recommendation from neurologist

Conclusions: Three separate uses for the BICAMS are observed

- the expectation of follow-up care.
- **Outcomes Measure**, providing an objective indicator changes in cognitive status over the course of treatment.
- **Education** on the nature of cognitive change in pwMS. This education gives the patient the tools needed to recognize cognitive changes in themselves and be proactive in their own care.

Education

52 years old at 2015 evaluation; Diagnosed in 2013

	Patient Path Thro
May 2014	Assessment by SL completing tasks, increased distract course of skilled S
July 2015 Email from patient's spouse to clinician (8:08 AM)	[Patient]has been hadother MS sym [patient] agreed t Can you email or o
July 1 st , 2015 Email from clinician to patient's spouse (8:10 AM)	What other symptomedical care?
July 1 st , 2015 Email from patient's spouse to clinician (9:52 AM)	He had some ting I don't think he ne down"
July 1 st , 2015 Email communication from clinician to patient's spouse 10:18 AM	I will ask [physicia schedulelet the make the medical
July 9 th , 2015	MRI Findings: The T1 signal, bright T in the subcortical
July 13 th , 2015	Repeat / Yearly As
60 50	



Recommendation by medical staff: Change DMT. The patient then happily retired.



Clinical Monitoring - Patient is sent regularly for a status check without

ough Care

LP: Patient concerns – difficulty initiating and , increased difficulty with organization at work, tion and forgetfulness. Patient participated in SLP treatment.

en having trouble planning lately. He has actually nptoms as well. After a long talk this morning that a refresher/visit with you would be helpful. call with some possible dates?

otoms? Is this a relapse? Does [patient] need

gling in his left arm and leg which is getting better. needs medical care, perhaps some "talking

an] for a referral and you will get a call to e medical staff know- it is relapse season- let them al decision. Please

ere is a new well-circumscribed round area of low T2 with intense, homogenous ring enhancement I matter of the right temporoparietal junction."

ssessment by SLP completed. No follow – up care.